

TESTING PACKET FOR JUNIORS/ TEENS

Intent to Promote

Congratulations! You are scheduled to test for your next belt. All items must be prepared and submitted together, or you will have to wait for the next testing period. Please submit the testing packet the Thursday prior to Testing Day.

Step-By-Step Check List:

 Print out this entire Packet and complete the Graduation Application on page 2.

□ Completed

2. Have a teacher at school and a parent complete the assessments on pages 3 and 4.

□ Completed

3. Complete the essay described in the "Belt Concept Essay" section on page 4

□ Completed

4. Be sure that your notebook includes a copy of your latest academic report card. If you are between semesters/quarters, use the report card from your last completed semester.

□ Completed

- 5. Prepare your exam fee. The amount is **\$35**, payable by cash or check only, no credit cards.
 - a. Make out your check to Legacy Martial Arts LLC
 - b. There is a **\$15** late fee or returned check fee if your exam fee is paid past the due date.

□ Completed

| Name: | Date: | |
|-------|-------|--|
| - | | |



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| Age/DoB: | Testing to E | Testing to Belt Rank: | |
|----------------------------|-------------------------------------|-----------------------|------|
| | | | |
| Payment Amount (\$35) | \Box Cash or \Box Check Number_ | | |
| Current Belt Size (write N | N/A if not on belt): | | |
| Would you like your next | belt to be: (circle) Smaller | Bigger | Same |

Guidelines:

For both testing and graduation, be dressed in your <u>complete</u> uniform (no T-shirts) 10 minutes before the event begins.

Be sure that your uniform is clean and neat, with all patches sewn properly.

If you cannot attend your scheduled testing and/ or graduation, you must inform your instructor. Failure to do so may result in waiting for the next testing cycle.



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Teacher Assessment

Student Name: _____Date: ____Date: ____Date: _____Date: _____Date: ____Date:

To be completed by an educator/teacher at the student's academic school (not necessary if on summer break).

Dear Teacher/Educator:

At Legacy Martial Arts, we consider academic effort and conduct to be essential to our students' success. Please take a moment to complete this short survey as part of our evaluation process in your student's upcoming Tae Kwon Do examination.

We appreciate your time. If you have any questions, please feel free to call our school at 571.402.2632 or email us at contact@legacymartialrtsva.com.

1. The student is attentive and respectful during classroom instruction.

a. All of the time b. Most of the time c. Some of the time d. Needs work

2. The student is respectful, courteous, and kind to his/her classmates.

a. All of the time b. Most of the time c. Some of the time d. Needs work

3. The student turns in his/her homework in on time.

a. All of the time b. Most of the time c. Some of the time d. Needs work

Teacher's Signature: _____



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Parent Assessment

Student Name: _____ Date: _____

To be completed by a parent.

1. Child is respectful, kind, and courteous toward his/her parents.

a. All of the time b. Most of the time c. Some of the time d. Needs work

2. Child is respectful, kind, and courteous toward his/her siblings (if applicable).

a. All of the time b. Most of the time c. Some of the time d. Needs work

3. Child keeps his/her room neat and cleans up after him/herself.

a. All of the time b. Most of the time c. Some of the time d. Needs work

Belt Concept Paragraph/Essay

All students in high school and below must submit an essay on the belt concept that corresponds to the belt level for which they are testing. All essays must be legibly written or typed. Parents, you may help your child, but please make sure your child originates the content. We are checking for concepts and the students understanding. Each essay concept is in relation to the *Seven Qualities of a Champion* for both Life and Martial Arts.

Ages 10 and Under: A paragraph consisting between 4 – 7 sentences.

- Ages 11 13: Two paragraphs consisting between 5 7 sentences
- Ages 14 17: Four Paragraphs Introduction, two body paragraphs, conclusion

Paragraph Testing to Novice Green Belt (write/type on a separate page)

"Timing" Assume that your opponent will be bigger, stronger and faster than you. Learn to rely on **technique**, **timing** and **leverage** rather than brute strength.

What does it mean to have good timing? Give examples of why it is necessary in the martial arts and in your everyday life.